INDEX

The names of contributors are printed in SMALL CAPITALS; subjects treated, in ordinary type titles of books reviewed, in *italics*.

Academic and the practical, 377
Addresses (Two) by Professor Sadler, 529
Aiken's *Part songs for mixed verses*, 423
Althoff (Dr. Friedrich) Death of, 532
America and Germany, Financial status of the professor in, 325
American college, The status of hygiene in, 132
Anderson's *Mundus alter et idem*, 525
ANGELL, JAMES R.—Doctrine of formal discipline in the light of the principles of general psychology, 1
Animal experimentation, 55
Apology for the teacher, 306
Appropriations for the Bureau of Education, 216
Arguments, Suffragist, 398
ARMSTRONG, A. C.—A neglected discipline, 67
Ashmore's *Comedies of Terence*, 525
Attitude of the leaders of public education toward simplified spelling, 180
Australian character, Springs of, 475
Avocation, and vocation, Training for, 471

BAGSTER-COLLINS, E. W. — Tombo (Rudolf, Sr.) and Tombo's (Rudolf, Jr.) *Deutsche Reden*, 205
Baily and Woods' *Course in mathematics*, 208
Baldwin and Paul's *English poems*, 521
Balfour (Mr.) on religious education, 535
BASCOM, WILLIAM. — Co-education, 442
Bentley's *The song series*, 422
Betterment (Physical) for our growing girls, 190
Böttinger-Studienhaus, 526
Boutroux's (Emile) *Science et religion dans le philosophie contemporaine*, 407
Britton's *North American trees*, 422
Brown's *Scientific nutrition simplified*, 422
Bruner's *Studies in Victor Hugo's dramatic characters*, 523
Bunge's (Carlos-Octavio) *El Derecho*, 315
Bureau of Education, Appropriations for, 216; Library of, 452
BUTLER, NICHOLAS MURRAY. — The academic and the practical, 377; Training for vocation and for avocation, 471

Caird (Dr. Edward), Death of, 533
CARPENTER, WILLIAM H.—The financial status of the professor in America and in Germany, 325
Cesca's *Religiositá e Pedagogia Moderna*, 524
CHABOT, CHARLES. — Contemporary educational thought in France, 43
Chamberlain's *The condition and tendencies of technical education in Germany*, 424
CHANCELLOR, WILLIAM E.—Reorganization and reclassification of the departments of the National Education Association, 382
Character (Australian), Springs of, 475
Chester's *Get-rich-quick-Wallingford*, 422
Christian denominations, Relations of, to colleges, 217
City school organization, A new plan of, 527
CLAPP, HENRY LINCOLN.—Reflections on a tempest in a teapot, 92
Cleveland, National Education Association at, 210
Co-education, 442; and secular education in the United States, 295
Coleman's (S. E.) *Elements of physics*, 416
College (American), Status of hy-

C9804

giene in, 132; Professors exposed, 273
Colleges (women's), Progress at, 85; The relations of Christian denominations to, 217
Compayré's *Montaigne*, 522
Contemporary educational thought in France, 43
CORSON, OSCAR T. — Reorganization of the departments of the National Education Association, 502
Course, High-school, 372
Crawshaw's *Making of English literature*, 523
Crew's *General physics*, 521
Crime of Uzzah, 79
Curtis's *Nature and development of plants*, 208

Death of Dr. Friedrich Althoff, 532; of Dr. Edward Caird, 533; of Louis Dyer, 215; of President Daniel C. Gilman, 431; of Dr. Friedrich Paulsen, 320
Denominations (Christian), The relations of, to colleges, 217
Departments of the National Education Association, Reorganization and reclassification of, 382, 499
Dewe's *History of economics*, 424
Discipline, Neglected, 67
Discussions, 92, 190, 306, 398, 499
Doctrine of formal discipline in the light of the principles of general psychology, 1
Draper's *Our children, our schools, and our industries*, 424
Dyer (Louis), Death of, 215

EDDY, JEAN E.—Physical betterment for our growing girls, 190
Education (engineering), A new scheme for, 255; (Higher) of girls in Prussia, 318, 433; (Industrial) and vocational training, 242; (modern), Paulsen on, 458; (negro), Forty years of, 484; (public), Attitude of the leaders of, toward simplified spelling, 180; (religious), Mr. Balfour on, 535; (secular), and co-education, in the United States, 295
Educational thought (Contemporary) in France, 43; literature (Recent) in Germany, 162
Effects of training on memory, 15
Elementary schools, Reading in, 262
Eliot (President Charles W.), Retirement of, 531
Engineering education, New scheme for, 255
England, Teachers to visit, 107
Entrance examinations (Reformed) in Latin and the schools, 342
ERNST, HAROLD C.—Animal experimentation, 55
Essays philosophical and psychological, 102
Ethics of journalism, 121
Examinations, Partial substitute for, 404; (Reformed entrance) in Latin and the schools, 342
Exchange of teachers with Prussia, 425
Experimentation, Animal, 55
Exposed, College professors, 273

FAY, ELSIE FLORENCE.—An apology for the teacher, 306
Few men teachers? Why are there, 95
Financial status of the professor in America and in Germany, 325
Finley's *American birds*, 208
First folio Shakespeare, 316
Fitz's (George Wells) *Physiology and hygiene*, 519
FITZPATRICK, FRANK A.—Snowden's (A. A.) *The industrial improvement schools of Wuerttemberg*, 99
Flexner's (Abraham) *The American college*, 513
Formal discipline, Doctrine of, in the light of the principles of general psychology, 1
Forty years of negro education, 484
France, Contemporary educational thought in, 43
Führe zur Kunst, Vols. 7-12, 209; 13-15, 316
Fuller's *Government by the people*, 523
Function (mental), Indirect improvement of, thru ideals, 364
Funny (Some) questions, 540
FURST, CLYDE. — Progress at the women's colleges, 85

Germany and America, Financial status of the professor in, 325
Germany, Recent educational literature in, 162; School reforms in, 321
Gibson's *In the golden East*, 522
Gilman (Daniel C.), Death of, 431
Girls, (growing), Physical betterment for, 190; Higher education of, in Prussia, 418
Grades, Miring in, and the promotion of pupils, 139
GREEN, JAMES M. — Reorganization

of the departments of the National Education Association, 499
GREENWOOD, JAMES M. — Miring in the grades and the promotion of pupils, 139
Growing girls (our), Physical betterment for, 190
Gummere's *Lives of great English writers*, 316

Hall's *A little land and a little living*, 522
HAMANN, ALBERT. — Higher education of women in Prussia, 433
Harris & Newton's *Graded games and rhythmic exercises*, 422
Higher education of girls in Prussia, 318, 433
High-school course, 372
Horn's (Ewald) *Das höhere Schulwesen der Staaten Europas*, 201
Horne's *The technique of the novel*, 422
Huey's (E. B.) *Psychology and pedagogy of reading*, 203
Hunt's (Gaillard) *Journal of the debates in the Convention which framed the Constitution of the United States, May - September, 1787, as recorded by James Madison*, 101
Hygiene, Status of, in the American college, 132

Indirect improvement of mental function thru ideals, 364
Industrial education and vocational training, 242
Institute system, Practical value of, 356
Intelligence (general), The relation of special training to, 28
International Moral Education Congress, 427

James's *Dictionary of the English and the German languages*, 525
Johnson's *Economics*, 317
JOHNSTON, W. DAWSON. — The Library of the Bureau of Education, 452
JORDAN, DAVID STARR. — The high-school course, 372
Journalism, Ethics of, 121
JUDD, CHARLES H.—The relation of special training to general intelligence, 28

Kilpatrick's *Departmental teaching in elementary schools*, 317
Kimball's *Student's history of Greece*, 207
KINGERY, H. M.—Miller's (Frank Justus) *Tragedies of Seneca*, 419
Klein's (Abbé Félix) *An American student in France*, 102
KNAPP, CHARLES. — Reformed entrance examinations in Latin and the schools, 342
KRAPP, GEORGE PHILIP.—Lounsbury's (Thomas R.) *Standard of usage in English*, 195

Laisant's (C. A.) Initiation mathématique, 515
Larned's *Books, culture and character*, 524
Latin, Reformed entrance examinations in, and the schools, 342
Leaders of public education, The attitude of, toward simplified spelling, 180
Lee's *The Child and the book*, 524; *The Ibsen secret*, 209
Leonard's *Grammar and its reasons*, 522
Lewis's *Andrew Jackson*, 207
Library of the Bureau of Education, 452
Literature (Recent educational) in Germany, 162
Lounsbury's (Thomas R.) *Standard of usage in English*, 195

Mabie's *Stories old and new*, 525
MacClintock's *Literature in the elementary school*, 208
Major's (David R.) *First steps in mental growth*, 314
Mann's (C. R.) *Physics*, 416
MARCH, JOHN LEWIS.—Ross's (Edward Alsworth) *Social psychology*, 517
Marshall's *Odes and epodes of Horace*, 207
McMullen's (Lynn B.) *Forty lessons in physics*, 416
Medals, Royal Society, 534
Memory, The effects of training on, 15
Men teachers? Why are there few, 95
Mental function, Indirect improvement of, thru ideals, 364
Meriwether, *Our colonial curriculum*, 103
MEYLAN, GEORGE L.—Status of hygiene in the American college, 132; Fitz's (George Wells) *Physiology and hygiene*, 519

Michigan Schoolmasters Club, Papers prepared for, 1, 15, 28
Miller's (Frank Justus) *Tragedies of Seneca*, 419
MILLER, KELLY.—Forty years of negro education, 484
Miring in the grades and the promotion of pupils, 139
Modern education, Paulsen on, 458
MORE, LOUIS TRENCHARD—A new scheme for engineering education, 255
MORRISON, HENRY C.—Vocational training and industrial education, 242
MOWRY, DUANE.—Why are there few men teachers? 95

National Education Association, at Cleveland, 210; The reorganization and reclassification of the departments of, 382, 499
Neglected discipline, 67
Negro education, Forty years of, 484
Newman's (Cardinal John Henry) *The church of the fathers; University teaching*, 515
Newton and Harris's *Graded games and rhythmic exercises*, 422
Newton and Treat's *Outline of American history*, 523
Notes and news, 104, 210, 318, 425, 526
Notes on new books, 102, 206, 316, 422, 521

Ogg's *Source book of medieval history*, 424
OLIN, HELEN R.—Undergraduate women of the Wisconsin University, 503
Organization (city school), A new plan of, 527
Orthodoxy and rhetoric, 106

Pan-American Scientific Congress for 1908, 426
Papers prepared for the Michigan Schoolmasters' Club, 1, 15, 28
Partial substitute for examinations, 404
Passy's *The sounds of the French language*, 208
Paulsen (Dr. Friedrich), Death of, 320
Paulsen on modern education, 458
Pearson's *Latin prose composition*, 525
Perry's (C.) *The management of a city superintendent*, 317
Personal touch in teaching, 109
Physical betterment for our growing girls, 190
PILLSBURY, W. B.—The effects of training on memory, 15
Plan (New) of city school organization, 527
Practical and the academic, 377; value of the institute system, 356
President Eliot, Retirement of, 531
PRITCHETT, HENRY S.—The relations of Christian denominations to colleges, 217
Professor, The financial status of, in America and in Germany, 325
Professors (College) exposed, 273
Progress at the women's colleges, 85
Promotion of pupils, and miring in the grades, 139
Prussia, Exchange of teachers with, 425; Higher education of girls in, 318, 433
Psychology (general), Doctrine of formal discipline in the light of the principles of, 1
Public education, The attitude of the leaders of, toward simplified spelling, 180
Pupils, Promotion of, and miring in the grades, 139

Questions, Some funny, 540

Ravenhill's *Lessons in practical hygiene*, 209
Reading in the elementary schools, 262
Recent educational literature in Germany, 162
Reclassification (the) and reorganization of the departments of the National Education Association, 382, 499
Reflections on a tempest in a teapot, 92
Reformed entrance examinations in Latin and the schools, 342
Reforms (School) in Germany, 321
Reich's *Foundations of modern Europe*, 103
Rein's (W.) *Deutsche Schulerziehung*, 410
Relation of special training to general intelligence, 28
Relations of Christian denominations to colleges, 217
Religious education, Mr. Balfour on, 535

Reorganization (The) and reclassification of the departments of the National Education Association, 382, 499
Report of the Committee of Seventeen on the professional preparation of high school teachers, 311
Retirement of President Eliot, 531
Reviews, 99, 195, 311, 407, 513
Rhetoric and orthodoxy, 106
RICHARDS, THEODORE W.—A partial substitute for examinations, 404
Ross's (Edward Alsworth) *Social psychology*, 517
Royal Society medals, 534
Royce, *The philosophy of loyalty*, 424
RUEDIGER, WILLIAM C.—The indirect improvement of mental function thru ideals, 364; Huey's (E. B.) *Psychology and pedagogy of reading*, 203
Rural, The truly, 104

SACHS, JULIUS. — Horn's (Ewald) *Das höhere Schulwesen der Staaten Europas*, 201; *Report of the Committee of Seventeen on the professional preparation of high school teachers*, 311; Rein's (W.) *Deutsche Schulerziehung*, 410
Sadler (Professor Michael E.), Two addresses by, 529
Salisbury's *Physiography*, 209
Scheme (New) for engineering education, 255
Schleif's *The technic of English*, 522
SCHMIDKUNZ, HANS.—Recent educational literature in Germany, 162
School organization (city), A new plan of, 527; Reforms in Germany, 321
Schools (elementary), Reading in, 262; Reformed entrance examinations in Latin and the, 342
Secular education, and co-education, in the United States, 295
Seeley's (Levi) *Elementary pedagogy*, 413
SEERLEY, HOMER H.—The attitude of the leaders of public education toward simplified spelling, 180; Practical value of the institute system, 356; Reorganization of the departments of the National Education Association, 501
SHEPHERD, WILLAM R. — Bunge's (Carlos-Octavio) *El Derecho*, 315
SHOWERMAN, GRANT. — College professors exposed, 273
Simonds's *Physical geography*, 423
Simplified spelling, The attitude of the leaders of public education toward, 180
SMITH, DAVID EUGENE. — Laisant's (C. A.) Initiation mathématique, 515
SNEDDEN, DAVID. — Seeley's (Levi) *Elementary pedagogy*, 413
Snowden's (A. A.) *The industrial improvement schools of Wuerttemberg*, 99.
Special training, The relation of, to general intelligence, 28
Spelling (simplified), The attitude of the leaders of public education toward, 180
Spiller's *Faith in man*, 522
Springs of Australian character, 475
Starr's *Fillipo, the Italian boy*, 208
Status (Financial) of the professor in America and in Germany, 325; Of hygiene in the American college, 132
STRACHEY, J. ST. LOE.—The ethics of journalism, 121
Substitute (Partial) for examinations, 404
Suffragist arguments, Some, 398
Swift's *Mind in the making*, 317
System (institute), Practical value of, 356

Tardieu's (André) *Notes sur les États-Unis*, 409
Teacher, An apology for, 306
Teachers, Exchange of, with Prussia, 425; Why are there few men? 95; To visit England, 107
Teaching, Personal touch in, 109
Tempest in a teapot, Reflections on, 92
THILLY, FRANK.—Paulsen on modern education, 458
Thomas's *The Christian faith and the Old Testament*, 422
Thompson-Seton's *Natural history of the Ten Commandments*, 208
THORNDIKE, EDWARD L. — Major's (David R.) *First steps in mental growth*, 314
Tombo (Rudolf, Sr.) and Tombo's (Rudolf, Jr.) *Deutsche Reden*, 205
Touch (Personal) in teaching, 109
Training, for vocation and for avocation, 471; Effects of, on memory, 15; (special), The relation of, to general intelligence, 28; (Vocational) and industrial education, 242
Travis's *The young malefactor*, 522
Truly rural, 104

TUFTS, F. L. — Coleman's (S. E.) *Elements of physics;* Mann's (C. R.) *Physics;* McMullen's (Lynn B.) *Forty lessons in physics,* 416

Undergraduate women of the Wisconsin University, 503
United States, Co-education and secular education in, 25
Uzzah, The crime of, 79

Value (Practical) of the institute system, 356
Visit England, Teachers to, 107
Vivisection again, 428
Vocation and avocation, Training for, 471
Vocational training and industrial education, 242
Von Minckwitz's *Goethe's Hermann und Dorothea,* 423

Walsh's *The thirteenth: greatest of centuries,* 207
Ward's *Climate,* 524
WARD, MRS. HUMPHRY. — Some suffragist arguments, 398
Weir's *Introduction to the history of modern Europe,* 207
Wells's *New worlds for old,* 102
WEST, ANDREW F. — The personal touch in teaching, 109
Why are there few men teachers? 95
Wisconsin University, Undergraduate women of, 503
WOLFE, L. E.—Reading in the elementary schools, 262
Women, in Prussia, Higher education of, 433; (Undergraduate) of the Wisconsin University, 503
Women's colleges, Progress at, 85
Woods and Baily's *Course in mathematics,* 208
Wright's *Short history of Greek literature,* 206

Years (Forty) of negro education, 484